DOCUMENT RESUME

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ABSTRACT

The 45 tests described in this bibliography assess the moral development and values of populations at all age and grade levels (particularly target toward those above grade 7). Some of the instruments consist of questions that pose moral problems and respondents must select a solution. Several of the tests are concerned about professional ethics. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

MORAL DEVELOPMENT

ED 369 834

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

MORAL DEVELOPMENT

JUNE 1991

SUPERSEDES APRIL, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography assess the moral development and values of populations at all age and grade levels. Some of the instruments consist of questions that pose moral problems and respondents must select a solution.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016844 ETS 9011.
TI TITLE: Mosher Guilt Scales, Revised.
AU AUTHOR: Mosher-Donald-L.
YR YEAR: 85.
AV AVAILABILITY: Donald L. Mosher; Department of Psychology, V-20; University of Connecticut, Storrs, CT 06268.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 114.
AB ABSTRACT: This is a revised version of the 1968 measure (TC 011604). Designed to measure guilt as a personality trait not an affective state. Guilt is defined as an expectancy of self-mediated punishment for violating one's standards of moral behavior. Discriminates between guilt arising from sexuality, hostility, or morality-conscience. Uses seven-point Likert-type format.

AN ACCESSION NUMBER: TC016760 ETS 9004.
TI TITLE: DANTES: Ethics in America.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 89.
AV AVAILABILITY: DANTES Program Office; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90; approx.
ITEMS: 120.
AB ABSTRACT: The DANTES program is a series of secure tests administered by postsecondary institutions to grant credit by examination for education gained outside the classroom. Examinations may be worth from two to six credit hours in a baccalaureate program, baccalaureate upper division program, or a technical program. A minimum score for credit has been established by the American Council on Education. Individual institutions administer the examinations, as well as set the fees and schedules. These instruments complement the College Board's College Level Examination Program (CLEP) with several instruments in applied technology. They were originally developed for military personnel. Major areas of assessment include mathematics, social science, physical science, business, foreign language, and applied technology. For each test a fact sheet containing the curriculum specifications of the course, a list of texts on which the test is based, and statistical information, is available. Qualified administrators and faculty may borrow sample tests for a period of thirty days. This test is multiple-choice with an essay. Covers ethical traditions, biblical traditions, moral law, consequentialist ethics, ethical analysis of issues in interpersonal and personal-societal relationships and in professional and occupational roles, relationships between ethical traditions and the ethical analysis of situations.

AN ACCESSION NUMBER: TC016643 ETS 9004.
TI TITLE: Attitudes Toward Sexuality Scale.
AU AUTHOR: Fisher-Terri-D; Hall-Richard-G.
YR YEAR: 88.
AV AVAILABILITY: Journal of Sex Research; v24 p90-100; 1988.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: Developed to measure sexual attitudes of early, middle, and late adolescents and to compare those attitudes with those of the adolescents' parents. A principal component analysis revealed four major dimensions of the scale: general, legality-morality, alternative modes of sexual expression, and individual rights. May be used for research purposes.

AN ACCESSION NUMBER: TC016583 ETS 9004.
TI TITLE: Attitudes Towards Business Ethics Questionnaire.
AU AUTHOR: Reichel-Arie; Neumann-Yoram.
YR YEAR: 88.
AV AVAILABILITY: Journal of Instructional Psychology; v5 n1 p25-33; Mar 1988.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: Designed to assess college students' attitudes toward business ethics. Respondents indicate on a five-point, Likert-type scale the degree to which they agree or disagree with 18 statements concerning irrelevance of ethics in business decisions, applied Machiavellianism; outcome orientation of the business world; belief that conditions of free economy are best for business, and need for moral principles in business management. May be used to compare student attitudes among academic disciplines. Statistics on differences between Liberal Art and Management majors and on the discriminant analysis of the five most powerful items are included.

AN ACCESSION NUMBER: TC016352 ETS 8911.
TI TITLE: Intercultural Relations Inventory.
DT SUBTESTS: Intercultural Relations Inventory Form A; Supervision/Worker Relations Form B.
AU AUTHOR: Harris-Philip-R.
YR YEAR: 84.
AV AVAILABILITY: Talico, Inc.; 2320 South Third Street, Suite 5; Jacksonville Beach, FL 32250.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: This two-part resource instrument considers intercultural business and worker relationships between the manager or supervisor and worker. The respondent is presented, on Form A, with a short,

realistic situation related to international commerce to which the individual is asked to respond using a common set of characteristics. These include: verbal and nonverbal communication, diet, clothing, business values and ethics, and work habits and practices. Also included are: work and family customs, beliefs and traditions. Form A helps individuals to assess perceived cultural differences between the American culture and the culture of a foreign country of their choice. The second part, Form B, narrows the focus of the perceived cultural differences between an American manager or supervisor from an ethnic minority or young worker under 21 years old. The manager or supervisor considers his/her own cultural background and that of the worker according to the same common set of characteristics used in Form A.

AN ACCESSION NUMBER: TC016095 ETS 8904.
TI TITLE: Student Referral Checklist for Jr-Sr High.
AU AUTHOR: Schinka-John-A.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 179.
AB ABSTRACT: Developed as an aid in the evaluation and assessment of junior and senior high school students. Should be completed by teachers who have adequate opportunity to review the students' behavior, emotional responses, and social interactions. Intended as a survey to identify problems which may be important indicators of emotional or developmental disorders. Covers nine areas: emotions, self concept/self esteem, peer relations, general school attitudes, motor skills/activity level, language and cognition, behavioral style, moral development, and health and habits.

AN ACCESSION NUMBER: TC016094 ETS 8904.
TI TITLE: Student Referral Checklist for Grades K-6.
AU AUTHOR: Schinka-John-A.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 184.
AB ABSTRACT: Developed as an aid in the evaluation and assessment of elementary school students. Should be completed by teachers who have adequate opportunity to review the students' behavior, emotional responses, and social interactions. Intended as a survey to identify problems which may be important indicators of emotional or

developmental disorders. Covers nine areas: emotions, self concept/self esteem, peer relations, general school attitudes, motor skills/activity level, language and cognition, behavioral style, moral development, health and habits.

AN ACCESSION NUMBER: TC015889 ETS 8901.
TI TITLE: Multidimensional Self-Esteem Inventory.
DT SUBTESTS: Global Self Esteem; Competence; Lovability; Likability; Self Control; Personal Power; Moral Self Approval; Body Appearance; Body Functioning; Identity Integration; Defensive Self Enhancement.
AU AUTHOR: OBrien-Edward-J; Epstein-Seymour.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 116.
AB ABSTRACT: Objective, self-report inventory that provides measures of the components of self-esteem. Theory underlying this scale is based on belief that the elements of self-evaluation are organized in a hierarchical method. At the highest level of self-evaluation is global self-esteem; at the intermediate level, components of self-esteem are more specific to particular domains of life experience, such as competence or likability. At lower levels of self-esteem, elements are situation-specific, such as performance of a specific task. Scale is appropriate for individual or group administration. The questionnaire may be administered by paraprofessionals without extensive training in testing but should be interpreted by professionals who have experience in the use and interpretation of personality masures. Should not be administered to individuals who read below the tenth-grade level.

AN ACCESSION NUMBER: TC015811 ETS 8901.
TI TITLE: Beliefs About Women Scale.
AU AUTHOR: Belk-Sharyn-S; Snell-William-E Jr.
YR YEAR: 86.
AV AVAILABILITY: Select Press; P.O. Box 9838; San Rafael, CA 94912.
TG TARGET AUDIENCE: Adults.
NT NOTES: Available as Ms. No. 2747.
ITEMS: 75.
AB ABSTRACT: A self-report measure of 15 stereotypes about women designed for use in the investigation of women's and men's personal functioning and their interpersonal relationships. The 15 subscales cover: dominance, passivity, vulnerability, emotional insight, interpersonal ability, career interest, intelligence, decisiveness, sexuality, menstruation, emphasis on appearance, sexual teasing,

morality, acting silly, and using manipulation. Two types of stereotypes are measured: those dealing with women's characteristics and those dealing with women vis-a-vis men. Normed on undergraduate psychology students.

AN ACCESSION NUMBER: TC015759 ETS 8901.
TI TITLE: Ethical Standards for School Counselors: Test Your Knowledge.
AU AUTHOR: Huey-Wayne-C.
YR YEAR: 87.
AV AVAILABILITY: School Counselor; v34 n5 p331-35; May 1987.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Presents 25 situations which address ethical issues involving school counselors. Respondents indicate whether they agree or disagree with the action taken by the counselor in the situation presented. Correctness of the answers is based on the code of ethics set down in the American School Counselor Association's (ASCA) publication Ethical Standards for School Counselors (1984). Each test item contains the section and item number of the ASCA publication where ethical standards for the situation in question are described. May be used to indicate areas in which counselors need more training.

AN ACCESSION NUMBER: TC015571 ETS 8901.
TI TITLE: Dental Ethical Sensitivity Test.
AU AUTHOR: Beheau-Muriel-J; Rest-James-R.
YR YEAR: 86.
AV AVAILABILITY: Center for the Study of Ethical Development; University of Minnesota, Minneapolis, MN 55455.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Help dental students judge their sensitivity to ethical issues that arise in the daily practice of dentistry. Eight dramas were created for the assessment. The students listen to the taped dramas in private. At a certain point in the dialog, they are asked to assume the place of the dentist and carry on the dialog as they think it would be best. Students are evaluated on their responses.

AN ACCESSION NUMBER: TC015569 ETS 8904.
TI TITLE: Professional Development Inventory: Feedback From Associates.
DT SUBTESTS: Communication; Team Work; Improving Performance; Ethics; Decision Making; Time Management and Priorities; Meetings; Conflict and Cooperation; Cost Control; Safety; Innovation and Change; Interaction/Influence.
AU AUTHOR: Daniels-Philip-B; Dyer-William-G.
YR YEAR: 86.
AV AVAILABILITY: Behavioral Science Resources; P.O. Box 411; Provo, UT 84603.

TG TARGET AUDIENCE: Adults.
NT NOTES: See also Supervisory Development Inventory (TC 015570).
ITEMS: 44.
AB ABSTRACT: Designed to provide feedback on performance to individuals within an organization who are key staff members but not supervisors or managers. Evaluation is performed by supervisors and co-workers. Ratings are made twice for each statement of behavior on two seven-point scales. The first rating is made of the staff member's degree of effectiveness from ineffective to extremely effective. The second rating is made of that behavior's importance to the staff member's overall effectiveness on the job. Scoring is done by the publisher via computer to produce a profile of areas needing improvement and which are most important to improve.

AN ACCESSION NUMBER: TC015523 ETS 8807.
TI TITLE: Defining Issues Test.
AU AUTHOR: Rest-James.
YR YEAR: 79.
AV AVAILABILITY: Center for the Study of Ethical Development; University of Minnesota, c/o James Rest, 141 Burton Hall, 178 Pillsbury Drive SE, Minneapolis, MN 55455.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 72.
AB ABSTRACT: Measures moral judgment concerning social issues. Multiple-choice test which gives information about the process by which people judge what ought to be done in moral dilemmas. Helps understand how people think about social problems. For individuals aged 13-65. Suitable for group use.

AN ACCESSION NUMBER: TC015118 ETS 8710.
TI TITLE: Managerial Values Profile.
AU AUTHOR: Sashkin-Marshall.
YR YEAR: 86.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100, King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: Designed for use in determining a respondent's beliefs and values relating to business ethics. Three ethical positions are presented: utilitarian, the greatest good for the greatest number; moral rights, personal rights are inviolable; and justice, benefits and burdens must be allocated fairly. For use in stimulating discussion during training sessions. A Japanese version is available (TC 015 117).

AN ACCESSION NUMBER: TC015117 ETS 8710.
TI TITLE: Managerial Values Profile, Japanese Version.
AU AUTHOR: Sashkin-Marshall.
YR YEAR: 86.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100, King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: Japanese language version of a survey designed for use in determining a respondent's beliefs and values relating to business ethics. Three ethical positions are presented: utilitarian, the

greatest good for the greatest number; moral rights, personal rights are inviolable; and justice, benefits and burdens must be allocated fairly. For use in stimulating discussions during training sessions.

AN ACCESSION NUMBER: TC015110 ETS 8710.
TI TITLE: Self Perception Profile for Adolescents.
DT SUBTESTS: Scholastic Competence; Social Acceptance; Athletic Competence; Physical Appearance; Job Competence; Romantic Appeal; Conduct/Morality; Close Friendship; Global Self-Worth.
AU AUTHOR: Harter-Susan.
YR YEAR: 86.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: This instrument is an upward extension of the Self-Perception Profile for Children (TC 013 325). It may be administered in groups or individually. The language of the scale for children was revised to be appropriate for adolescents. Copies of the test are not sold in quantity. They are reproduced from the manual as needed. Items encourage students to think about the global perception of their worth as a person.

AN ACCESSION NUMBER: TC015109 ETS 8710.
TI TITLE: Self Perception Profile for College Students.
DT SUBTESTS: Job Competence; Scholastic Competence; Social Acceptance; Appearance; Parent Relationships; Close Friendships; Intellectual Ability; Morality; Romantic Relationships; Humor; Creativity; Athletic Competence; Global Self-Worth.
AU AUTHOR: Neeman-Jennifer; Harter-Susan.
YR YEAR: 86.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 30.
AB ABSTRACT: A multi-dimensional measure of self-concept which includes a measure of global perceptions tapped by asking directly about self-worth. Each content domain has four items per subscale. The global self-worth subscale has six items. The actual questionnaire is entitled "What I Am Like." It is contained in the test manual and must be copied as needed.

AN ACCESSION NUMBER: TC015108 ETS 8710.
TI TITLE: Adult Self-Perception Profile.
DT SUBTESTS: Sociability; Job Competence; Nurturance; Athletic Abilities; Physical Appearance; Adequate Provider; Morality; Household Management; Intimate Relationships; Intelligence; Sense of Humor; Global Self-Worth.
AU AUTHOR: Messer-Bonnie; Harter-Susan.
YR YEAR: 86.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: This multi-dimensional measure of self-concept includes a measure of global perceptions of self-concept that is asking directly about self-worth. Can be used as a diagnostic tool and in clinical assessment, or as a measure of change during treatment. An Importance Rating allows for a measurement of one's perceived self-esteem in domains perceived as most important. The scale is contained in the test manual itself and must be copied as needed. Each subscale contains four items except the global self-worth subscale which contains six items.

AN ACCESSION NUMBER: TC014098 ETS 8510.
TI TITLE: Ethical Behavior Rating Scale.
AU AUTHOR: Hill-Gloria; Swanson-H-Lee.
YR YEAR: 85.
AV AVAILABILITY: Educational and Psychological Measurement; v45 n2 p285-92; Sum 1985.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Teachers rate students by using a rating scale designed to identify and quantify moral behavior. Scale attempts to address three issues: defining moral action within a particular theoretical perspective, identifying moral action while accounting for context and motivation, and quanitfying action as more or less moral.

AN ACCESSION NUMBER: TC013967 ETS 8602.
TI TITLE: A Partial Index of Modernization: Measurement of Attitudes Toward Morality.
AU AUTHOR: Bardis-Panos-D.
YR YEAR: 72.
AV AVAILABILITY: Silverman, H., Ed.; Marital Therapy. Springfield, IL: Charles C. Thomas, 1972.
TG TARGET AUDIENCE: Adults.
NT NOTES:

ITEMS: 10.
AB ABSTRACT: A measure of agreement with a series of statements having to do with sin and morality in a religious context. Found in chapter on pages 178-209 in book Marital Therapy.

AN ACCESSION NUMBER: TC013873 ETS 8602.
TI TITLE: Sociomoral Reflection Objective Measure.
AU AUTHOR: Gibbs-John-C.
YR YEAR: 84.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 50; approx.
ITEMS: 16.
AB ABSTRACT: Designed to provide at least a moderate validity estimate of an individual's Kohlberg-type moral judgment stage level. Reliability and validity are acceptable for most adolescent and adult populations. There are two vignettes, in each of which a moral problem is posed. For each vignette, subject must answer a series of questions, based on choices subject would make in approaching the problem.

AN ACCESSION NUMBER: TC013570 ETS 8506.
TI TITLE: Offer Parent-Adolescent Questionnaires.
AU AUTHOR: Offer-Daniel-M-D.
YR YEAR: 77.
AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center, Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove Ave., Chicago, IL 60616.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A rating scale, completed by parents, that describes the adjustment of teenage boys and girls. Separate forms are available for each sex. Covers impulse control, emotional tone, body and self-image, social relationships, morals, sexual attitudes, mastery of the external world, vocational and educational goals, psychopathology and superior adjustment. This scale parallels the Offer Self-Image Questionnaire for Adolescents (TC 013 567). Other forms for completion by teacher (TC 013 568) and therapist (TC 013 569) are available. The questionnaire for adolescents has been used with delinquents (hospitalized and non-hospitalized), abused children, cancer patients, anorexics, normals, gifted, and psychiatric patients.

AN ACCESSION NUMBER: TC013569 ETS 8506.
TI TITLE: Offer Therapist Adolescent Questionnaire.
AU AUTHOR: Offer-Daniel-M-D.
YR YEAR: 77.
AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center, Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove Ave., Chicago, IL 60616.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A rating scale, completed by a therapist, that describes the adjustment of teenage boys and girls. Separate forms are available for each sex. Covers impulse control, emotional tone, body and self-image, social relationships, morals, sexual attitudes, mastery of the external world, vocational and educational goals, psychopathology and superior adjustment. This scale parallels the Offer Self-Image Questionnaire for Adolescents (TC 013 567). Other forms for completion by teacher (TC 013 568) and parent (TC 013 570) are available. The questionnaire for adolescents has been used with delinquents (hospitalized and non-hospitalized), abused children, cancer patients, anorexics, normals, gifted, and psychiatric patients.

AN ACCESSION NUMBER: TC013568 ETS 8506.
TI TITLE: Offer Teacher-Student Questionnaire.
AU AUTHOR: Offer-Daniel-M-D.
YR YEAR: 77.
AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center, Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove Ave., Chicago, IL 60616.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A rating scale, completed by a teacher, that describes the adjustment of teenage boys and girls. Covers impulse control, emotional tone, body and self-image, social relationships, morals, sexual attitudes, mastery of the external world, vocational and educational goals, psychopathology and superior adjustment. Parallels the Offer Self-Image Questionnaire for Adolescents (TC 013 567). Other forms for completion by parent (TC 013 570) and therapist (TC 013 569) are available. The questionnaire for adolescents has been used with delinquents (hospitalized and non-hospitalized), abused children, cancer patients, anorexics, normals, gifted, and psychiatric patients.

AN ACCESSION NUMBER: TC013567 ETS 8506.
TI TITLE: Offer Self-Image Questionnaire for Adolescents, Revised.
DT SUBTESTS: Impulse Control; Emotional Tone; Body Image and Self-Image; Social Relationships; Morals; Sexual Attitudes; Family Attitudes; Mastery of the External World; Vocational Goals and Educational Goals; Psychopathology; Superior Adjustment.
AU AUTHOR: Offer-Daniel-M-D.
YR YEAR: 77.
AV AVAILABILITY: Daniel Offer, M.D.; Director, Adolescent Study Center, Michael Reese Hospital and Medical Center, 2959 S. Cottage Grove Ave., Chicago, IL 60616.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 130.
AB ABSTRACT: A personality test that can be used to measure the adjustment of teenage boys and girls. Contains 11 scored subscales. Has been used with delinquents (hospitalized and non-hospitalized), abused children, cancer patients, anorexics, normals, psychiatric patients, gifted. Profiles are included for these groups. Scale is group administered. Has separate male and female versions. Further information is in: Archives of General Psychiatry; v27 p529-37, 1972. Statements are rated on a six-point scale from describing the respondent very well to not descriptive at all.

AN ACCESSION NUMBER: TC012142 ETS 8403.
TI TITLE: Reasons for Living Inventory.
DT SUBTESTS: Survival and Coping Beliefs; Responsibility to Family; Child Related Concersn; Fear of Suicide; Fear of Social Disapproval; Moral Objections.
AU AUTHOR: Linehan-Marsha-M; And Others.
YR YEAR: 83.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v51 n2, p276-86; Apr 1983.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Instrument developed to measure a range of beliefs potentially important as reasons to go on living rather than to commit suicide. Research instrument is based on cognitive-behavioral view which differentiates suicidal from non-suicidal persons by the content of their belief systems.

AN ACCESSION NUMBER: TC011611 ETS 8506.
TI TITLE: Ethical Reasoning Inventory.
AU AUTHOR: Bode-James; Page-Roger.
YR YEAR: 78.
AV AVAILABILITY: Roger Page; Department of Psychology, Ohio State University, 4300 Campus Drive, Lima, OH 45804.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: An objective instrument to assess moral reasoning. Consists of six standardized ethical dilemmas drawn from Kohlberg Scoring Manuals. Each dilemma is followed by a number of probe questions. May be machine scored.

AN ACCESSION NUMBER: TC011499 ETS 8403.
TI TITLE: Conceptions of Personal Issues. Revised.
AU AUTHOR: Nucci-Larry-P.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-18.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: Card sort designed to examine the distinctions children make among moral, social, conventional, and personal issues.

AN ACCESSION NUMBER: TC011026 ETS 8403.
TI TITLE: Perception of Values Inventory.
YR YEAR: 73.
AV AVAILABILITY: Carney, Weedman and Associates; 2828B Alta View Dr., San Diego, CA 92139.
TG TARGET AUDIENCE: AGE 9-64.
NT NOTES:
TIME: 30; approx.
ITEMS: 48.
AB ABSTRACT: Combines sociometric and personality data. Based on premise that the way people see themselves, the way people see others, and the way they perceive that others see them constitute three major dimensions of personality which influence attitudes, decisions, and actions. Provides a means to determine specific areas of values weaknesses in individuals in relation to stated premises on which inventory is built.

AN ACCESSION NUMBER: TC010910 ETS 8403.
TI TITLE: Ethics Position Questionnaire.
DT SUBTESTS: Idealism; Relativism.
AU AUTHOR: Forsyth-Donelson-R.
YR YEAR: 79.
AV AVAILABILITY: Journal of Personality and Social Psychology; v39 n1 p175-184; July 1980.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Assesses the degree of idealism versus relativism to aid in classification of individual according to ethical idealogy. Degree of agreement or disagreement with each item is based on a nine-point Likert-type scale.

AN ACCESSION NUMBER: TC010692 ETS 8403.
TI TITLE: Moral Behavior Prediction Test.
AU AUTHOR: Mancuso-James-C.
AV AVAILABILITY: James C. Mancuso; Psychology Department, SS217; State

University of New York at Albany, Albany, NY 12222.
TG TARGET AUDIENCE: Young Children.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: For each item, there are two drawings depicting child's actions in a certain situation. Children taking test use these pictorial stimuli to predict the likely actions of others.

AN ACCESSION NUMBER: TC010679 ETS 8403.
TI TITLE: Global Rating Scale.
AU AUTHOR: Mancuso-James-C.
YR YEAR: 72.
AV AVAILABILITY: James C. Mancuso; Psychology Department, SS217; State University of New York at Albany, Albany, NY 12222.
TG TARGET AUDIENCE: Young Children.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Seven pictures of a boy with different facial expressions and evaluative moral labels are used with stimulus materials as a matching test.

AN ACCESSION NUMBER: TC010449 ETS 8403.
TI TITLE: Understanding Punishment.
AU AUTHOR: Jensen-Larry.
YR YEAR: 77.
AV AVAILABILITY: Jensen, Larry C.; That's Not Fair! Helping Children Make Moral Decisions. Provo: Brigham Young University Press, 1977.
GL GRADE LEVEL: K; 1; 2; 3.
AB ABSTRACT: Designed to measure moral thinking of young elementary school students. Children are presented with a situation and asked to select the most appropriate punishment for the misdeed.

AN ACCESSION NUMBER: TC010448 ETS 8403.
TI TITLE: Moral Content Test.
AU AUTHOR: Jensen-Larry-C.
YR YEAR: 78.
AV AVAILABILITY: Boyce, William D.; Jensen, Larry C. Moral Reasoning: A Psychological-Philosophical Integration. Lincoln: University of Nebraska Press, 1978.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 55.
AB ABSTRACT: Designed to assess individual's moral reasoning. Five situations are presented and subject must indicate a choice of solution. A series of ten questions must be answered to indicate the reasoning used in selecting a solution.

AN ACCESSION NUMBER: TC010316 ETS B403.
TI TITLE: Inventory of Beliefs.
AU AUTHOR: Anthony-Sally-M.
YR YEAR: 66.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 102.
AB ABSTRACT: Originally constructed as experimental instrument to measure contradictory beliefs in six controversial areas: sex, courtship and marriage; economics; prejudice; nationalism and patriotism; social class; religion and morality. Used to measure differences between students in grade 9 and grade 12 with respect to contradictory beliefs in six areas and to investigate differences between male and female students. Developed by taking statements from the literature which were assumed to represent common American beliefs.

AN ACCESSION NUMBER: TC010262 ETS B403.
TI TITLE: Moral Dilemma Experiment.
DT SUBTESTS: Conformity to Adult Standards; Informing on One's Peers.
AU AUTHOR: Bronfenbrenner-Urie; Devereux-E-C Jr; Suci-C-J; Rodgers-R-R.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 10-14.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Testees are presented with a series of dilemma situations followed by a question offering two alternatives; one that would please an adult and one that would please the respondent's peers. The respondents then indicate which of three degrees of certainty they would have in choosing one of the alternatives.

AN ACCESSION NUMBER: TC009464 ETS B403.
TI TITLE: Student Deviancy Questionnaire.
AU AUTHOR: Heise-David-R.
YR YEAR: 68.
AV AVAILABILITY: Social Problems; v16 n1 p78-92; Sum 1968.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to assess student deviant behaviors through analysis of self report measure. Instrument assesses student's attitudes toward deviant behaviors and experience. Moral values are also measured by this instrument.

AN ACCESSION NUMBER: TC009132 ETS 8403.
TI TITLE: Responsibility Test.
AU AUTHOR: Singh-Balwant; And Others.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 154 037; 22 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 28.
AB ABSTRACT: Measures student's level of knowledge of social and other types of responsibility; benefits and costs of responsibility; conditions and conflicts of responsibility and ways of providing responsible behavior.

AN ACCESSION NUMBER: TC007736 ETS 8403.
TI TITLE: Defining Issues Test.
AU AUTHOR: Rest-James-R.
YR YEAR: 72.
AV AVAILABILITY: James R. Rest; University of Minnesota, 330 Burton Hall, Minneapolis, MN 55455.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 50; approx.
ITEMS: 6.
AB ABSTRACT: Designed to assess development of moral judgment. Respondent indicates priorities in dealing with six moral dilemmas by ranking a series of solutions.

AN ACCESSION NUMBER: TC007710 ETS 8403.
TI TITLE: Nonconformity Scale.
AU AUTHOR: Smith-Robert-J.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Designed to distinguish among persons who may be differentially labeled conformists, nonconformists, or independents. The 28 items in the scale describe attitudes pertaining to a variety of personal, social, and ethical issues and were taken from existing attitude scales measuring conformity. There are five filler items to comprise a total of 33 items.

AN ACCESSION NUMBER: TC002938 ETS 8403.
TI TITLE: Famous Sayings Test.
DT SUBTESTS: Conventional Mores; Hostility; Fear of Failure; Social Acquiescence.
AU AUTHOR: Bass-Bernard-M.
YR YEAR: 58.
AV AVAILABILITY: Psychological Test Specialists; Box 9229; Missoula, MT 59807.
TG TARGET AUDIENCE: AGE 13-64.
NT NOTES:
TIME: 30; approx.
ITEMS: 146.
AB ABSTRACT: Designed for industrial and professional screening and classification. Yields assessment of vocationally important aspects of personality including hostility, fear of failure, social acquiescence, and acceptance of conventional mores. Can also be used as a research tool in social psychology for rapid assessment.

AN ACCESSION NUMBER: TC002935 ETS 8403.
TI TITLE: Style of Mind Inventory: Trait, Value and Belief Patterns in Greek, Roman and Hebrew Perspectives.
AU AUTHOR: Fetler-Daniel.
YR YEAR: 61.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Designed to identify an individual's style of mind by providing an indication of what percentage of the mind is Greek, Roman, and Hebrew in terms of traits, values, and beliefs. Appropriate for use with college students and adults.

AN ACCESSION NUMBER: TC922008 ETS 8206.
TI TITLE: The MOTEC Test.
DT SUBTESTS: Resistance to Temptation; Stage of Moral Development; Feelings Subsequent to Transgression; Confession after Transgression; Judgment of Severity of Punishment.
AU AUTHOR: Ziv-Avner.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
AB ABSTRACT: Measures the following five aspects of morality: resistance to temptation, stage of moral development, feelings subsequent to transgression, confession after transgression, and judgment of severity of punishment. Separate tests, presented in an illustrated story format, are available for boys and girls.

AN ACCESSION NUMBER: TC830284 ETS 8206.
TI TITLE: Reaction Inventory-Guilt.
DT SUBTESTS: Intentional Behaviour Disrupting Interpersonal Relations; Self Destructive Behaviour; Behaviour Contrary to Moral or Ethical Principles; Unintentional Behaviour Disrupting Interpersonal Relationships.
AU AUTHOR: Evans-David-R.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Development of an instrument to index guilt producing situations. The respondent is presented with 50 situations to which he is to respond with his level of guilt feelings, from Not-At-All to Very Much.

AN ACCESSION NUMBER: TC800274 ETS 8904.
TI TITLE: Goal and Mode Value Systems Inventories.
DT SUBTESTS: Goal Values; Social Values; Mode Values.
AU AUTHOR: Braithwaite-Valerie.
YR YEAR: 79.
AV AVAILABILITY: Journal of Personality and Social Psychology; v49 n1 p250-63; 1985.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Multi-item instrument measuring personal and social values using a rating scale. Divided into three parts: principles that you live by, behavior used as a guiding principle in your life, and principles that guide your judgments and actions.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692